

NCEA, 2000

An Evaluation Instrument for Examining the Catholic School and the Integration of Catholic Social Teachings

Directions: Specify the level of attainment for each of the following factors using the scale of 1 meaning low to 5 meaning high.

1. _____ Faculty, staff, students and parents are aware of their call to create a faith community.
2. _____ Faculty and staff are aware of Catholic social teachings.
3. _____ Faculty and staff seek to increase their understanding of Catholic social teachings.
4. _____ Interactions among faculty, staff, students and parents reflect Catholic social teachings.
5. _____ Faculty, staff, students and parents give witness to justice, mercy, peace, and respect for life in their actions.
6. _____ The faculty members integrate Catholic social teachings into their lessons whenever possible.
7. _____ Faculty and staff model Catholic social teachings.
8. _____ Faculty, staff, students and parents have opportunities for Christian service activities within the classroom, family, school, parish and community.
9. _____ Practices related to discipline, grading, and awards reflect Catholic social teachings.
10. _____ Extracurricular activities reflect Catholic social teachings.
11. _____ Liturgical celebrations reflect Catholic social teachings.
12. _____ Catholic Schools Week activities reflect Catholic social teachings.

Life and Dignity of the Human Person

1. _____ The sacredness of human life from conception to natural death is taught.
2. _____ School policies reflect the dignity of the human person.
3. _____ Faculty, staff, students and parents show respect for one another.

Call to Family, Community, and Participation

1. _____ School policies and practices are developed and undertaken to enhance the family.
2. _____ The school community is based upon a common acceptance of Gospel values.
3. _____ Faculty, staff, students, and parents are invited to share in the decision making process for the school.
4. _____ Faculty, staff, students and parents participate in the local community.
5. _____ Faculty, staff, students and parents participate in the political process.

Rights and Responsibilities

1. _____ Faculty and staff consider providing their students with a quality education a right of the students and their responsibility.
2. _____ The responsibilities of the faculty, staff, students and parents are clearly stated.

3. _____ Faculty, staff, students and parents freely accept all their responsibilities.
4. _____ Faculty, staff, students and parents are held accountable for fulfilling their responsibilities.
5. _____ The rights of faculty, staff, students, and parents are clearly stated.

Option for the Poor and Vulnerable

1. _____ Provisions are made to assist children of modest means to attend the school.
2. _____ Students are regularly challenged to assist those less fortunate than themselves.
3. _____ The members of the faculty make special efforts to assist those experiencing some learning problem.

Dignity of Work and the Rights of Workers

1. _____ The Faculty members regularly discuss with their classes the dignity of work and the importance of providing a full day's work for a just salary.
2. _____ The faculty and staff model in their work the dignity of work.
3. _____ The policies of the school toward the faculty and staff reflect their rights.

Solidarity

1. _____ Faculty, staff, students and parents recognize their brotherhood and sisterhood in Christ.
2. _____ Serious efforts are made to have the school populations reflect the populations of the parish/community.
3. _____ Serious efforts are made to welcome students to the school who have disabilities.
4. _____ Teachers acquaint students with people from different racial, ethnic, national and religious backgrounds.
5. _____ Faculty, staff, students and parents practice love of neighbor within their school.
6. _____ Faculty, staff, students and parents practice love of neighbor in the global community.
7. _____ Faculty acquaint students with the concept of an interdependent world.
8. _____ Faculty, staff, students and parents participate in Christian service Projects.

Care for God's Creation

1. _____ Faculty, staff, students and parents recognize that they are merely stewards of God's creation.
2. _____ The school premises are inviting and well cared for.
3. _____ Faculty, staff, students and parents take care of the school building and grounds.
4. _____ Students are reminded of the care that they must give to plants and animals.
5. _____ Faculty, staff, students and parents take a pride in the appearance of their neighborhood.